



Animal Profile

Task:

- Students are asked to choose an Australian animal of interest to them based on Pete Cromer's artworks.
- Students will create an epic poem based on their animal to sit alongside their artwork of the animal in the classroom.
- Students will research the animal for basic facts about their animal which can contribute to their poem.

Australian Animal:	Scientific Name:
Description (take note of colour, feathers/fur/texture, body features, large/small etc): 1. 2. 3. 4.	Threats to survival: 1. 2. 3. 4.
Diet:	Habitat:
Lifespan:	Status (critically endangered, endangered, vulnerable, near threatened, least concerned.):

